

Virtual PBIS Leadership Forum

October 21, 22, & 23, 2020



Registration Change Form

Type of Change:

Registered sessions

Substitution for: _____

Registrant Information:

First Name: _____

Last Name: _____

Job Title: _____

Organization: _____

Street Address: _____

City, State, Zip: _____

Phone: _____ Fax: _____

Email Address: _____

Have you participated in a previous PBIS Leadership Forum? Yes No

What level of planning/implementation are you representing?

Building-level

District-wide

Region-wide

State-wide

Other:

What is your implementation experience level?

New to PBIS

Some Experience with PBIS

Advanced Experience with PBIS

PBIS role (choose all that apply)

Coach (building)

Team Member (building)

Community Representative

Coach (district)

Team Member (district/region)

Mental Health Agency Partner

Coach (Co-op, ROE, region)

Team Member (state)

Juvenile Justice Partner

PBIS/MTSS Coordinator

Intervention Facilitator

State TA Provider (state, region, university)

PBIS Assessments Coordinator

Family Representative

SWIS Facilitator

Other:

Please describe any ADA audio/visual accommodations (such as captioning) you need as a participant:

Wednesday, October 21st

Keynote Speaker (11:00am to 12:15pm CST)

Select if you would like to attend.

- PBIS Framework & Just & Equitable Learning Environments

Breakout Sessions A (12:45pm to 2:00 pm CST)

Select one session only.

- A1 - PBIS, Black Lives Matter, & Just & Equitable Learning Environments
- A2 - Returning after COVID: Differentiating School/District Supports
- A3 - Multi-tiered Systems to Support Adult Wellness
- A4 - Getting Started with PBIS
- A5 - Supporting Students with Disabilities in the Classroom
- A6 - Applying the Multi-tiered Framework to Suicide Prevention
- A7 - PBIS in Early Childhood: A District & State Example

Breakout Sessions B (2:30pm to 3:45pm CST)

Select one session only.

- B1 - Fortifying Your Framework: PBIS During & After a Global Pandemic
- B2 - Enhancing PBIS to Promote Resilience & Relationships During Crisis
- B3 - Supporting our Coaching Practice: Wellness + Content + Process + Scaling Up
- B4 - Systematic Screening: The Practicalities of Using Screening Data to Inform Instruction
- B5 - Exploration of Readiness to Implement Substance Abuse Programs within a Multi-tiered System of Support
- B6 - Integrating Restorative Practices into Multi-tiered Systems of Social Emotional Behavioral Support
- B7 - Preventing Seclusion & Restraint

Thursday, October 22nd

3-Part Topic-specific Strands (11:00am to 3:45pm CST with two 30-minute breaks)

Choose one strand only. Select the strand you are interested in participating in and you will be automatically registered for all included sessions.

- C - District/State Leadership
- D - Equity in School Discipline
- E - Integration of Mental Health & Trauma-informed Care within the PBIS Framework
- F - Tier 2 Systems

Friday, October 23rd

3-Part Topic-specific Strands (11:00am to 3:45pm CST with two 30-minute breaks)

Choose one strand only. Select the strand you are interested in participating in and you will be automatically registered for all included sessions.

- G - Classroom Behavior Systems: Systems, Data, & Practices
- H - Family & Student Voice
- I - PBIS in Alternative Juvenile Justice, Mental Health, & Disciplinary Programs
- J - Tier 3 Supports for Students with Intensive Needs: Basic, Comprehensive, & Systems Approaches