

2019 National PBIS Leadership Forum | Chicago, IL

OCTOBER
3-4

PBIS: Supporting Our Most Vulnerable Children & Youth

**Helping states & districts create safe &
effective learning environments for all**

*Featuring strands designed for our partners from
Mental Health, Juvenile Justice, Families, & Communities!*

PBIS: Supporting Our Most Vulnerable Children & Youth

Overview

This forum is organized for **school, state, district, or regional leadership teams** adopting and implementing school-wide Positive Behavior Support. Participants may include state and district leadership team members, implementation coaches and coordinators, district- and school-based behavior specialists (e.g., school counselors, school psychologists, special educators, coaches), school-wide PBIS trainers, program evaluators, school and district administrators, and district and state policy makers and leaders.

The two-day forum includes scheduled time for teams to meet to share what they have learned, strategize, and action-plan in relation to forum topics.

Location & Accommodations



Hilton Chicago

720 S. Michigan Avenue
Chicago, IL 60605

(312) 922-4400 Phone
(312) 294-6891 Fax

<http://www3.hilton.com/en/hotels/illinois/hilton-chicago-CHICHHH/index.html>

Guest Rooms

A block of rooms is being held under the name **PBIS Leadership Forum** at the Hilton Chicago at a special conference rate of \$239.00/night plus tax. Rooms are available on a first-come, first-served basis until **September 19th** or until the room block has filled to capacity.

Make your reservation early to ensure a room at the conference location. To make a reservation, call the reservations department toll free at (877) 865-5320, or call the hotel directly at (312) 922-4400, and request the conference rate. Reservations can be made online at <https://book.passkey.com/go/MidwestPBIS2019>.

Complimentary Wi-Fi Access

Complimentary Wi-Fi access will be available in all of our meeting rooms for the duration of the forum. Instructions will be provided in our program book on how to access our Wi-Fi connection from your personal mobile device or laptop. To keep our internet running smoothly for everyone, participants are asked to connect no more than 2 devices to our network.

Fee & Payment Options

Registration Fee

There is a \$295 registration fee for this event. The fee includes continental breakfast both days of the forum. Lunch will be on your own. Registration is available online at <https://www.eiseverywhere.com/pbisleadershipforum2019>. Teams should register together on one form.

Registration Deadline: August 30, 2019

Payments

All fees are due on or before the first day of the forum. We accept credit cards, checks, money orders, and Purchase Orders. All payments must be in US dollars and made payable to **SASED-Midwest PBIS**. Credit card payments can be made during or after registration. Please submit your check or money order payment to:

SASED d/b/a Midwest PBIS Network
2900 Ogden Avenue
Lisle, IL 60532
Tax ID # 36-2919494

Transportation Options

The Hilton Chicago is approximately 19 miles from O'Hare International Airport (45-minute drive time) and 11 miles from Midway Airport (30-minute drive time). The following convenient transportation options are available from both airports. Additional information and driving directions are available on the Transportation page of our event website.

The **GO Airport Express shuttle service** runs on a regular circuit every 10-15 minutes at an approximate cost of \$37 from O'Hare and \$32 from Midway.

The **Chicago Transit Authority's (CTA's) subway/elevated rail system** can be accessed from inside the airport by following the signs for the Blue line (O'Hare) or Orange line (Midway). The fare will be \$5 from O'Hare or \$2.50 from Midway.

Taxis are available on a first come, first served basis from stands located outside of baggage claim. The average cost from O'Hare is \$51 and Midway is \$35.

The average price for **Uber** economy (uberX) from O'Hare is \$43, and \$31 from Midway.

Cancellation Policy

Cancellation requests received **by September 13, 2019** in writing to support@midwestpbis.org will be refunded minus a 5% registration service charge to cover non-refundable expenses to the Midwest PBIS Network.

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Wednesday, October 2nd

12:00pm **Pre-Registration Check In**

Check in for the Forum after you check into the Hilton to avoid the lines on Thursday morning!

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Thursday, October 3rd

7:30am **Registration Check In**

8:30am **Welcome, Purpose, Organizer**

8:45am **Keynote Session**

How Do We Support Every Student to be Successful in School?

***Kent McIntosh, Co-Director, OSEP
Technical Assistance Center on PBIS***

9:45am **Team Planning Time**

10:15am **Breakout Sessions A**

11:45am **Breakout Sessions B**

1:00pm **Lunch & Team Action Planning**

Lunch will be on your own. For your convenience, kiosks offering a variety of lunch options will be available.

2:30pm **Breakout Sessions C**

4:00pm **Roundtable/Discussion/Q&A Sessions**

Roundtable / Discussion / Q & A (RDQ) sessions provide an opportunity for continuing conversations on the following PBIS topics:

- School Climate & Every Student Succeeds Act
- Identifying & Problem-Solving Common Challenges to Bullying Prevention Implementation
- Q&A on Classroom PBIS
- PBIS in Early Childhood Classroom
- Embedding Culturally Responsive Practices in Tier I

- Evaluating & Reporting PBIS Implementation - District/State
- Advancing Family-School Partnerships in PBIS through the Family-School-Community Alliance
- APBS High School Network Meeting
- Installing an Interconnected Systems Framework: Supporting the Social, Emotional, Behavioral, & Mental Health Needs of all Students
- PBIS in Secure Care: Planning for Long-Term Implementation
- Using the PBIS Framework to Address the Opioid Crisis in Schools
- Restorative Practices in School-wide PBIS
- PBIS in Rural America: Addressing Barriers and Building on Strengths
- Community of Practice: Restraint & Seclusion
- IDEA & Students with Disabilities
- Tier II Data, Systems, & Practices
- Tier III: Data, Systems, & Practices
- Universal Screening - Systematic Screening to Shape Instruction: Lessons Learned & Practicalities
- Supporting Effective Implementation of PBIS in Urban Settings

5:00pm **Poster & Networking Session**

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Friday, October 4th

8:00am **Keynote Session**

Five Educational Justice Imperatives to Support Student Success

H. Richard Milner IV, Professor, Vanderbilt University

9:30am **Breakout Sessions D**

10:45am **Team Planning Time**

11:00am **Breakout Sessions E**

12:20pm **Closing Session**

Celebrating Two Decades of PBIS

Renee Bradley, Office of Special Education & Rehabilitation, US Department of Education

Visit www.pbisforum.org for complete session information & online registration!

- A1 Evaluating the Implementation Fidelity & Outcomes of PBIS Adoption in High School**
K. Brigid Flannery & Mimi McGrath Kato, University of Oregon
 ► **Strand:** Applied Evaluation
 ► **Recommended Experience:** Some Experience with PBIS
- A2 Practical Problem Solving: Drilling Down Into School Data for Improved Decision Making**
Jessica Daily & Alan Cook, University of Oregon; Jennifer Rollenhagen, West Shore Educational Service District (MI)
 ► **Strand:** Applied Evaluation
 ► **Recommended Experience:** Some Experience with PBIS
- A3 Intro to Classroom PBIS: Elementary Focus**
Terrance Scott, University of Louisville (KY); Adam Thomas, Jefferson County Public Schools (KY)
 ► **Strand:** Classroom
 ► **Recommended Experience:** New to PBIS
- A4 Classroom Approaches to Build Family-School Partnerships & Enhance Student Academic Performance & Social Behavior: Using Academic Parent Teacher Teams**
S. Andrew Garbacz, University of Wisconsin-Madison; Carrie Sabel & Katie Tegge, Butte De Morts Elementary School (WI)
 ► **Strand:** Classroom
 ► **Recommended Experience:** Some Experience with PBIS
- A5 Cultivating a Durable Commitment to Equity: Where Do We Start?**
Kent McIntosh & Eoin Bastable, University of Oregon; Therese Sandomierski, University of South Florida; Rosalind Hall, Levy County District Schools (FL)
 ► **Strand:** Equity
 ► **Recommended Experience:** Some Experience with PBIS
- A6 Ensuring Equitable Student Engagement: Does Your High School Welcome All?**
Patti Hershfeldt, Center for Social Behavior Supports at Old Dominion University (VA)
 ► **Strand:** Equity
 ► **Recommended Experience:** Some Experience with PBIS
- A7 Reengaging Youth from Juvenile Justice**
Heather Griller Clark and Sarup Mathur, Arizona State University
 ► **Strand:** Juvenile Justice
 ► **Recommended Experience:** Some Experience with PBIS
- A8 Extending the Reach of PBIS to Novel Environments**
Holly Seniuk, University of Nevada Reno; Brenda Scheuermann, Texas State University; Shiralee Poad, University of Melbourne (AUS)
 ► **Strand:** Juvenile Justice
 ► **Recommended Experience:** Some Experience with PBIS
- A9 Supporting the Evolving Role of the School-based Clinician**
Ami Flammini, Midwest PBIS Network (IL); Michael Kelly, Loyola University (IL)
 ► **Strand:** Mental Health Integration
 ► **Recommended Experience:** Some Experience with PBIS
- A10 An Introduction to an Interconnected Systems Framework for Integrating PBIS & School Mental Health**
Kelly Perales, Midwest PBIS Network (IL)
 ► **Strand:** Mental Health Integration
 ► **Recommended Experience:** New to PBIS
- A11 Getting Started with School-wide PBIS, Part 1**
Heather Peshak George, University of South Florida
 ► **Strand:** PBIS Foundations
 ► **Recommended Experience:** New to PBIS
- A12 Building Capacity in a District Through a Trainer of Trainer Model**
Brian Meyer, Midwest PBIS Network; Waterloo Central School District PBIS Team (NY)
 ► **Strand:** PBIS Foundations
 ► **Recommended Experience:** Advanced Experience with PBIS
- A13 School-wide PBIS Implementation in Rural, High Poverty Communities**
Sara McDaniel & DeAna Byrd, University of Alabama
 ► **Strand:** Special Topics
 ► **Recommended Experience:** Some Experience with PBIS
- A14 Making it Work: PBIS & Early Childhood**
Anna Winneker, University of South Florida; Rebecca Herrera, Menchaca Early Childhood Center (TX)
 ► **Strand:** Special Topics
 ► **Recommended Experience:** Some Experience with PBIS
- A15 HomeWork Lunch: An Intervention to Support Students Academically & Behaviorally**
Barbara Mitchell, University of Missouri & Dainon Couzic, Busselton Senior High School (AUS)
 ► **Strand:** Tier II Systems & Practices
 ► **Recommended Experience:** Advanced Experience with PBIS
- A16 Building Tier II Coaching Capacity**
Danielle Starkey, Missouri Center for School-wide Positive Behavior Support & Nanci Johnson, Missouri School-wide Positive Behavior Support
 ► **Strand:** Tier II Systems & Practices
 ► **Recommended Experience:** Advanced Experience with PBIS
- A17 District-wide Tier II Systems**
Kelsey Morris & Trisha Guffey, University of Missouri
 ► **Strand:** Tier II Systems & Practices
 ► **Recommended Experience:** Advanced Experience with PBIS
- A18 What is Tier III? What is it Not?**
Don Kincaid, University of South Florida
 ► **Strand:** Tier III Systems & Practices
 ► **Recommended Experience:** Some Experience with PBIS
- A19 Basic FBA to BSP: Building School Capacity to Implement Function-based Support**
Kathleen Strickland-Cohen, Texas Christian University; Sheldon Loman, Portland State University (OR)
 ► **Strand:** Tier III Systems & Practices
 ► **Recommended Experience:** Some Experience with PBIS

- B1 A Look at the Logistics of Systematic Screening: The Practicalities of Moving Forward**
Kathleen Lynne Lane & Mark Matthew Buckman, University of Kansas; Darcy Kraus, Lawrence Public Schools (KS)
- **Strand:** Applied Evaluation
 - **Recommended Experience:** Some Experience with PBIS
- B2 Designing an Evaluation Plan for School Climate Transformation Grants (& Other Federal Funding Awards Focused on MTSS) Implementing PBIS**
Steve Goodman, Michigan's Integrated Behavior & Learning Support Initiative
- **Strand:** Applied Evaluation
 - **Recommended Experience:** Some Experience with PBIS
- B3 Intro to Classroom PBIS: Secondary Focus**
Tim Knostrer, Bloomsburg University (PA)
- **Strand:** Classroom
 - **Recommended Experience:** New to PBIS
- B4 Centering Equity & Reducing Student Discipline through Culturally Responsive & Sustaining Practices**
Ruthie Payno-Simmons, Michigan's Integrated Behavior & Learning Support Initiative
- **Strand:** Classroom
 - **Recommended Experience:** Some Experience with PBIS
- B5 Using Data to Assess & Monitor Progress in Disciplinary Equity**
Bert Eliason, University of Oregon
- **Strand:** Equity
 - **Recommended Experience:** Some Experience with PBIS
- B6 Changing the Narrative: Engaging Black Families & Students to Address Disproportionate Disciplinary Outcomes**
Rebecca Webster & Therese Sandomierski, University of South Florida; Mike Lastra, Hernando County Schools (FL)
- **Strand:** Equity
 - **Recommended Experience:** Advanced Experience with PBIS
- B7 Restorative Practices Companion Guide to the Tiered Fidelity Inventory**
Jeffrey Sprague, University of Oregon; Jessica Swain-Bradway, Northwest PBIS Network (OR)
- **Strand:** Juvenile Justice
 - **Recommended Experience:** Some Experience with PBIS
- B8 PBIS in Secure Care: Considerations for Effective Long-term Sustainability - What Are We Getting Into?**
Michael Turner, Texas State University
- **Strand:** Juvenile Justice
 - **Recommended Experience:** New to PBIS
- B9 Tier II Groups for Students with Internalizing Mental Health Needs**
Lucille Eber, Midwest PBIS Network (IL); Barry McCurdy, Devereux Center for Effective Schools (PA); Jennifer Mautone, Children's Hospital of Philadelphia
- **Strand:** Mental Health Integration
 - **Recommended Experience:** Some Experience with PBIS
- B10 Integrating Trauma-informed Care into the PBIS Framework**
Sheri Luecking, Midwest PBIS Network (IL); Joseph Fantigrossi, Wayne County Consortium (NY)
- **Strand:** Mental Health Integration
 - **Recommended Experience:** Some Experience with PBIS
- B11 Starting with Freshman**
Mimi McGrath Kato & K. Brigid Flannery, University of Oregon; Dean Nourse, Cienega High School (AZ)
- **Strand:** PBIS Foundations
 - **Recommended Experience:** New to PBIS
- B12 Getting Started with School-wide PBIS, Part 2**
Heather Peshak George, University of South Florida
- **Strand:** PBIS Foundations
 - **Recommended Experience:** New to PBIS
- B13 Law & Policy Implications for Supporting Students with Disabilities in School-wide PBS**
Mitchell Yell, University of South Carolina; Laura Kern, University of South Florida
- **Strand:** PBIS Foundations
 - **Recommended Experience:** Advanced Experience with PBIS
- B14 Bullying Prevention in Elementary & Middle Schools: Foundations & Student Ownership**
Rhonda Nese, University of Oregon; Julie Augustyn & Melissa De La Paz, Community Consolidated School District 93 (IL)
- **Strand:** Special Topics
 - **Recommended Experience:** Some Experience with PBIS
- B15 Reducing Exclusionary Practices: Restraint & Seclusion**
Lauren Evanovich & Stephanie Martinez, University of South Florida; Jayson Loble, Brevard County Public Schools (FL)
- **Strand:** Special Topics
 - **Recommended Experience:** Some Experience with PBIS
- B16 Using PBIS & Other Evidence-based Practices to Support Students with Autism: Strategies for Coaches**
Briana Weiner, School Association for Special Education in DuPage County (IL); Bob Putnam, May Institute (MA)
- **Strand:** Special Topics
 - **Recommended Experience:** Some Experience with PBIS
- B17 Essential Features of Tier II Systems**
Tim Lewis & Barbara Mitchell, University of Missouri
- **Strand:** Tier II Systems & Practices
 - **Recommended Experience:** Some Experience with PBIS
- B18 Supporting At-risk Students Through Accommodations in High School Classrooms**
Reesha Adamson, Missouri State University; Talida State, Montclair State University (NJ); Felicity Post, Peru State College (NE)
- **Strand:** Tier II Systems & Practices
 - **Recommended Experience:** New to PBIS
- B19 Person-centered Planning for Better Tier III Outcomes**
Don Kincaid & Karen Elfner, University of South Florida; Melissa Hall, Arana Unified School District (AZ)
- **Strand:** Tier III Systems & Practices
 - **Recommended Experience:** Some Experience with PBIS

- C1 Collecting, Reporting, & Using State-level PBIS Evaluation Data**
Michael Lombardo, California PBIS Coalition; Barbara Kelley, CalTAC PBIS (CA); Rebecca Celes Mendiola, San Diego County Office of Education (CA)
- **Strand:** Applied Evaluation
 - **Recommended Experience:** Some Experience with PBIS
- C2 TIPS Ed Tech: Advances in Online Applications for Team Decision-making Within Check-in/Check-out**
Erin Chaparro & Rhonda Nese, University of Oregon
- **Strand:** Applied Evaluation
 - **Recommended Experience:** Some Experience with PBIS
- C3 Implementing PBIS to Support Students with Disabilities in the Classroom**
Brandi Simonsen, University of Connecticut; Bob Putnam, The May Institute (MA); Dale Young, Spectrum Schools (CA)
- **Strand:** Classroom
 - **Recommended Experience:** Some Experience with PBIS
- C4 Data-based Decision Making to Support Classroom Management**
Jennifer Freeman, University of Connecticut; Margo Ferrick & Jennifer Bouckaert, Southbridge Public Schools (MA)
- **Strand:** Classroom
 - **Recommended Experience:** Some Experience with PBIS
- C5 Centering Equity to Reduce the Impact of Implicit Bias in School Discipline**
Ruthie Payno-Stimmons & Beth Hill, Michigan's Integrated Behavior & Learning Support Initiative
- **Strand:** Equity
 - **Recommended Experience:** Some Experience with PBIS
- C6 Increasing Equity in School Discipline for Students with Disabilities**
Ambra L. Green, University of Texas at Arlington
- **Strand:** Equity
 - **Recommended Experience:** Advanced Experience with PBIS
- C7 Approaches in Implementing PBIS in Juvenile Correctional Facilities**
Simon Gonsoulin, American Institutes for Research; Michael Turner, Texas Juvenile Justice Department; Kim Wood, Placer County Office of Education (CA)
- **Strand:** Juvenile Justice
 - **Recommended Experience:** New to PBIS
- C8 PBIS as a Foundational Framework for Implementing School Law Enforcement Programs**
Brenda Scheuermann, Texas State University
- **Strand:** Juvenile Justice
 - **Recommended Experience:** New to PBIS
- C9 Integrating Mental Health at the District & School Level: Steps for Installation**
Lucille Eber, Midwest PBIS Network (IL); Jamie Ganske, Chippewa Falls Area Unified School District (WI)
- **Strand:** Mental Health Integration
 - **Recommended Experience:** Some Experience with PBIS
- C10 Building a Culture of Wellness in High Schools**
Susan Barrett & Patti Hershfeldt, Center for Social Behavior Supports at Old Dominion University (VA)
- **Strand:** Mental Health Integration
 - **Recommended Experience:** New to PBIS
- C11 School Climate Matters: Why All Schools Should be Assessing School Climate**
Tamika LaSalle, University of Connecticut
- **Strand:** PBIS Foundations
 - **Recommended Experience:** Some Experience with PBIS
- C12 Implementing & Assessing Family-School Partnerships in PBIS**
Devon Minch, University of South Florida; S. Andrew Garbacz, University of Wisconsin-Madison; Mark Weist, University of South Carolina
- **Strand:** PBIS Foundations
 - **Recommended Experience:** Some Experience with PBIS
- C13 Strengths & Challenges in Urban PBIS Implementation**
Steve Goodman, Michigan's Integrated Behavior & Learning Support Initiative; Jon Jagemann, Milwaukee Public Schools
- **Strand:** Special Topics
 - **Recommended Experience:** Some Experience with PBIS
- C14 Creating Systems to Support Staff Impacted by Secondary Trauma**
Katie Pohlman, Midwest PBIS Network (IL); Angela Williams, Green Hills Area Education Agency (IA); Ashley Denton, Missouri Valley Community Schools (IA)
- **Strand:** Special Topics
 - **Recommended Experience:** New to PBIS
- C15 Tier II Interventions: Small Group Social Skills**
Terrance Scott, University of Louisville (KY)
- **Strand:** Tier II Systems & Practices
 - **Recommended Experience:** Advanced Experience with PBIS
- C16 RENEW a Tier III Intervention for High Schools: Data, Systems, Practices**
Ami Flammini, Midwest PBIS Network (IL); Joanne Malloy, University of New Hampshire
- **Strand:** Tier III Systems & Practices
 - **Recommended Experience:** Advanced Experience with PBIS
- C17 Systems, Structures, & Coaching Practices to Ensure Effective, Feasible, & Sustainable Function-based Supports in Schools**
Kathleen Strickland-Cohen, Texas Christian University; Sheldon Loman, Portland State University (OR)
- **Strand:** Tier III Systems & Practices
 - **Recommended Experience:** Some Experience with PBIS
- C18 Tier III Readiness: Considerations for Sustainable Implementation**
Ali Hearn, Midwest PBIS Network (IL); Crysta Morrissey & Julie Augustyn, Community Consolidated School District 93 (IL)
- **Strand:** Tier III Systems & Practices
 - **Recommended Experience:** Some Experience with PBIS

- D1 Evaluating the Role & Participation of Families in Schools Implementing PBIS: The Positive Family Support Screener**
Sheri Luecking, Midwest PBIS Network (IL); Amy Sanders & Lesa Patton, Marion Unit 2 School District (IL)
- **Strand:** Applied Evaluation
 - **Recommended Experience:** New to PBIS
- D2 Classroom Systems: Evaluating & Improving the Quality & Effectiveness of Student-Teacher Interactions**
Terrance Scott, University of Louisville (KY); Erica McClure, Jefferson County Public Schools (KY)
- **Strand:** Applied Evaluation
 - **Recommended Experience:** Some Experience with PBIS
- D3 Multi-tiered Systems of Support in the Classroom**
Diane Myers, Texas Woman's University
- **Strand:** Classroom
 - **Recommended Experience:** Some Experience with PBIS
- D4 Supporting Teacher Use of Effective Classroom Practices in a High School Setting**
Barbara Mitchell, University of Missouri; Sharonne Telfer, Ryppe (AUS); Renay Down & Michael Gray, Busselton Senior High School (AUS)
- **Strand:** Classroom
 - **Recommended Experience:** Some Experience with PBIS
- D5 "These Kids are out of Control," & They Should Be: Five Justice-Centered Imperatives**
H. Richard Milner IV, Vanderbilt University
- **Strand:** Equity
 - **Recommended Experience:** New to PBIS
- D6 Beginning to Embed Culturally Responsive Practices into Your School Universal Practices**
Milaney Levenson & Kent Smith, Wisconsin Rtl Network; Jennifer Rose, Loyola University (IL)
- **Strand:** Equity
 - **Recommended Experience:** Some Experience with PBIS
- D7 Addressing Issues of Equity & Discipline Disproportionality in Alternative Education**
Kim Wood & Susan J. Connolly, Placer County Office of Education (CA)
- **Strand:** Juvenile Justice
 - **Recommended Experience:** Some Experience with PBIS
- D8 Protection Through Prevention: The Role of School Resources Officers Within a PBIS Framework**
Trevor Fronius, WestEd Justice & Prevention Research Center (CA); Brenda Scheuermann, Texas State University
- **Strand:** Juvenile Justice
 - **Recommended Experience:** New to PBIS
- D9 Installing Suicide Prevention District-wide through Community Partnerships**
Tim Knoster & Danielle Empson, Bloomsburg University (PA); Joanne Troutman, Greater Susquehanna Valley United Way (PA)
- **Strand:** Mental Health Integration
 - **Recommended Experience:** Some Experience with PBIS
- D10 Mental Health & PBIS: National Collaboration Between Technical Assistance Centers**
Susan Barrett, Center for Social Behavior Supports at Old Dominion University (VA); Kelcey Schmitz, SMART Center (WA)
- **Strand:** Mental Health Integration
 - **Recommended Experience:** Some Experience with PBIS
- D11 Facilitating the Installation of an Interconnected Systems Framework: Coaching District & Community Leadership Teams**
Kelly Perales, Midwest PBIS Network (IL); Katy Lee & Tammy McSweeney, Grant Wood Area Education Agency (IA)
- **Strand:** Mental Health Integration
 - **Recommended Experience:** Some Experience with PBIS
- D12 Embracing the Differences in High School Start-up & Implementation**
Ami Flammini, Midwest PBIS Network (IL); Tyler Alexander, Kettering City School District (OH)
- **Strand:** PBIS Foundations
 - **Recommended Experience:** Some Experience with PBIS
- D13 District Coaching Capacity**
Barry McCurdy & Laura Rutherford, Devereux Center for Effective Schools (PA); Jody Greenblatt & Erika McDowell, School District of Philadelphia (PA)
- **Strand:** PBIS Foundations
 - **Recommended Experience:** Advanced Experience with PBIS
- D14 The Role of PBIS in Addressing the Opioid Crisis**
John Seeley & Sean Austin, University of Oregon; McKenzie Harrington-Bacote, Laconia School District (NH)
- **Strand:** Special Topics
 - **Recommended Experience:** Some Experience with PBIS
- D15 Tier II Intervention: Using a Data-Informed Decision Making Process to Guide the Use of Self Management Practices Across Tier II Supports**
Kimberly Yanek, Center for Social Behavioral Supports at Old Dominion University (VA)
- **Strand:** Tier II Systems & Practices
 - **Recommended Experience:** Advanced Experience with PBIS
- D16 The Power of Progress Monitoring for Students Receiving Tier II Supports**
Cat Raulerson & Rebecca Webster, University of South Florida; Mike Lastra, Hernando County Schools (FL)
- **Strand:** Tier II Systems & Practices
 - **Recommended Experience:** Some Experience with PBIS
- D17 Family-centered Support in Tier II Intervention**
S. Andrew Garbacz, University of Wisconsin-Madison; Kevin Moore, University of Oregon
- **Strand:** Tier II Systems & Practices
 - **Recommended Experience:** Some Experience with PBIS
- D18 Identifying Students for Tier II Supports Through Data Decision Rules**
Lisa Powers & Heather Hatton, University of Missouri
- **Strand:** Tier II Systems & Practices
 - **Recommended Experience:** Advanced Experience with PBIS
- D19 Tier III Progress Monitoring: How Individualized Supports Can be Monitored Systematically, Efficiently, & Individually**
Robert Putnam, May Institute (MA); Katie Conley & Angus Kittleman, University of Oregon; Therese Sandomierski, University of South Florida
- **Strand:** Tier III Systems & Practices
 - **Recommended Experience:** Some Experience with PBIS

- E1 Teaming with TIPS for Effective & Efficient Decision-Making**
Diane LaMaster, Midwest PBIS Network (IL); Jessica Daily, University of Oregon
 ► **Strand:** Applied Evaluation
 ► **Recommended Experience:** Some Experience with PBIS
- E2 Assessing School Climate & Culture in PBIS Evaluations: Including Student & Family Voice**
Tamika LaSalle, University of Connecticut
 ► **Strand:** Applied Evaluation
 ► **Recommended Experience:** Some Experience with PBIS
- E3 Creating Positive, Productive Classrooms: Coordinated Professional Learning Efforts at the District Level to Installing Low-intensity Strategies to Support Success**
Kathleen Lynne Lane & Mark Matthew Buckman, University of Kansas; Heather Burris & Therese Brink Edgecomb, Auburn-Washburn Unified School District #437 (KS)
 ► **Strand:** Classroom
 ► **Recommended Experience:** Some Experience with PBIS
- E4 Alignment & Integration of Practices/Initiatives in the Classroom: Academic Focus**
Steve Goodman, Michigan's Integrated Behavior & Learning Support Initiative; Nancy Nelson & Scott Baker, University of Oregon
 ► **Strand:** Classroom
 ► **Recommended Experience:** Some Experience with PBIS
- E5 Supporting the Implementation of Trauma Informed Classroom Practices**
Katie Pohlman & Ami Flammini, Midwest PBIS Network (IL); Lisette Spraggins and Huda "Shay" Shakih, Region 4 Education Service Center (TX)
 ► **Strand:** Classroom
 ► **Recommended Experience:** Some Experience with PBIS
- E6 Coaching Teachers as We Support Students Receiving Support Across the Tiers**
Kimberly Yanek, Center for Social Behavior Supports at Old Dominion University (VA); Dayla Brown and Laura McMahon, Virginia Beach City Public Schools
 ► **Strand:** Classroom
 ► **Recommended Experience:** Some Experience with PBIS
- E7 Utilizing Instructional Alternatives to Exclusionary Discipline**
Rhonda Nese & Danielle Triplett, University of Oregon; Ambra Green, University of Texas, Arlington
 ► **Strand:** Equity
 ► **Recommended Experience:** Some Experience with PBIS
- E8 Supporting Students & Families Who Are LGBTQ**
Jennifer Freeman, University of Connecticut; Renee Bradley, US Department of Education (DC); Sydney Bradley-Black, Stonewall Jackson High School (VA); Arika Freeman-Gritter, Brookline High School (MA)
 ► **Strand:** Equity
 ► **Recommended Experience:** Some Experience with PBIS
- E9 Coaching for Equity in School Discipline**
Kent McIntosh, University of Oregon; Sara McDaniel, University of Alabama; Ruthie Payno-Simmons, Michigan's Integrated Behavior & Learning Support Initiative; Sandra Hardee, Johns Hopkins University, (MD)
 ► **Strand:** Equity
 ► **Recommended Experience:** Advanced Experience with PBIS
- E10 A District-wide Approach to Implementing Restorative Practices through a PBIS Framework**
Ali Hearn, Midwest PBIS Network (IL); Ryan Wollberg & Lisa West, Woodland School District 50 (IL)
 ► **Strand:** Juvenile Justice
 ► **Recommended Experience:** Some Experience with PBIS
- E11 Integrating Social Emotional Learning into the PBIS Framework**
Lucille Eber, Midwest PBIS Network (IL); Jessica Aquilina, Forest City Regional School District (PA)
 ► **Strand:** Mental Health Integration
 ► **Recommended Experience:** Some Experience with PBIS
- E12 Improving Family Engagement in an Interconnected Systems Framework**
Mark Weist, University of South Carolina; Megan Bocchino, Charleston County School District (SC); Dama Abshier, Marion County Public Schools (IL)
 ► **Strand:** Mental Health Integration
 ► **Recommended Experience:** Some Experience with PBIS
- E13 Authentic Student Voice: Are We Hearing from ALL Students**
Patti Hershfeldt, Center for Social Behavior Supports at Old Dominion University (VA); Stephanie Martinez, University of South Florida
 ► **Strand:** PBIS Foundations
 ► **Recommended Experience:** Some Experience with PBIS
- E14 Training & Coaching Basics**
Kelsey Morris, University of Missouri
 ► **Strand:** PBIS Foundations
 ► **Recommended Experience:** New to PBIS
- E15 Bringing PBIS to the Preschool Classroom: Preventing Challenging Behavior; Promoting Social & Emotional Competence**
Anna Winneker, University of South Florida
 ► **Strand:** Special Topics
 ► **Recommended Experience:** New to PBIS
- E16 Intensifying Behavioral Supports within the Classroom Using the CW-FIT Intervention**
Howard Wills, University of Kansas; Lisa Friesen, Mary Jordan, & Amy Casey, North Kansas City School District (MO)
 ► **Strand:** Tier II Systems & Practices
 ► **Recommended Experience:** Advanced Experience with PBIS
- E17 Addressing Internalizing Concerns through Tier II Supports**
Stephen Kilgus & Katie Eklund, University of Wisconsin-Madison
 ► **Strand:** Tier II Systems & Practices
 ► **Recommended Experience:** Some Experience with PBIS
- E18 The Prevent-Teach-Reinforce FBA-BIP Model for Middle & High School Students**
Rose Iovannone, University of South Florida
 ► **Strand:** Tier III Systems & Practices
 ► **Recommended Experience:** Some Experience with PBIS
- E19 Tier III Supports & Students with Disabilities: Practice & Policy Recommendations**
Tim Lewis, University of Missouri
 ► **Strand:** Tier III Systems & Practices
 ► **Recommended Experience:** Some Experience with PBIS



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